

# St Mark's Inala Annual Plan 2019

## Strong Catholic Identity

### Goal 1

By the end of 2019, Religious Education planning will incorporate the inquiry process and multi-level assessments.

### Activities

- Situational analysis of teacher understanding of inquiry process
- Professional Development linking inquiry process to GRR model and multi-level assessments

## Excellent Teaching and Learning

### Goal 1

By the end of 2019, there will be a program of established collaborative cultures across all staff.

### Activities

- Professional Development requirements matrix from all teachers
- Introduce coaching model in reading pedagogy
- Collaborative marking of writing each term at staff meeting
- Continuation of Brisbane Catholic Education Collaborative practices

### Goal 2

By the end of 2019, there will be a school-wide approach in the implementation of a differentiated reading and writing program so that 50% of Prep students will have achieved a PM level of 5-8; 52% of Year 1 students will have achieved a PM level of 14-18; 42% of Year 2 students will have achieved a PM level between 22-26; 64% of Year 3 students will have achieved a PM level of 22-26; 76% of Year 4 students will have achieved a PM level of 30; 98% of Year 5 students will have achieved a PM level of 30 and 93% of Year 6 students will have achieved a PM level of 30.

### Activities

- Short-cycle literacy planning for individual classes ( 2 x term)
- Use of lesson study collaborative practice
- Use of reading skills continuum
- Linking of writing to real-life contexts
- Integrating subjects through writing

### Goal 3

By the end of 2019, there will be an understanding and effective use of the 3rd teacher in each classroom

- Professional Development on 3<sup>rd</sup> teacher ( nature of concept re-visited)
- Expected practices of use of visual timetable and visual aids in all classes ( anchor charts, student work, word walls, timetables, etc)
- Staff meetings held periodically in individual classrooms
- Feedback to teachers regarding their use of the 3<sup>rd</sup> teacher

## Building a sustainable future

### Goal 1

By the end of 2019, there will be a continued development of a partnership framework so that parents are recognised as an integral part of their child's education.

### Activities

- Tiny Tots reading is continued for parents and young children.
- Continuation of annual family afternoons/ nights in first term.
- School calendar of events which is communicated to parents.
- Development of class-based parent sessions

## Operational Activities in 2019

- Eramp plan ( Energy Reduction Management Plan)
- NAPLAN online 2020 ipad device plan
- Writing of Early Years Charter
- Construction of Music wall in Markus Meadow
- Primary Learning Leader Review in Term 4
- Blessing and Opening Term 1



