St. Mark’s Catholic Primary School

**Strategic Renewal Plan**

**2012 – 2016**

**Priority One: Mission and Religious Education**

- Provide faith development, formation and renewal opportunities for staff through the Catching Fire programme
- Further develop the quality and effectiveness of learning and teaching Religious Education through the implementation of the RE curriculum released with the Australian curriculum.
- Continue to provide faith development and formation opportunities for students.
- Continue to respond to the call for peace, justice and ecological sustainability through specific programmes – Virtues programme, Kidsmatter, NET and the like.
- Further develop the St. Mark’s identity, recognizing our Mercy and Divine Word traditions, and promote a sense of belonging to the wider community through a raft of initiatives. Harmony Week is a showcase opportunity.

**Priority Two: Learning and Teaching**

- Further strengthen the continuity of learning and “best practice” of teaching to enhance the engagement of all students. National Partnership initiatives through the co-ordination of the LNIT role should see this come into sharp focus – learning team initiatives, data informed planning and teaching, improvement to literacy and numeracy results.
- Develop and refine inclusive, comprehensive and high quality curriculum, assessment and reporting processes. The implementation of the Australian Curriculum (general capabilities) within the context of the BCE Learning Framework will facilitate this goal.
- Continue to embed information, communication and learning technologies in learning and teaching processes.
- Comprehensive school wide approaches will be undertaken to celebrate the unique nature of the school, providing pastoral care, student protection, support behaviour learning and social and emotional well-being. "Kidsmatter" will provide the vehicle for much of this co-ordinated work.
Priority Three: Professional Practice and Collaborative relationships

- Build on the skills and capacities of teachers, leaders and support staff to enhance their professional growth. The GROWTH coaching model will be employed and developed. Regular coaching sessions will become part of the learning culture of the school.
- Further develop "Learning Teams" and "Committees" among the teachers to initiate, and respond to, teacher and learner needs.
- Maintain and build strong links with the parish, home and school through effective and meaningful collaboration, consultation and action. Regular meetings with parish, parent and other school representatives and those of the wider community will be strengthened and developed.

Priority Four: Strategic Resourcing

- Through strategic planning, develop programmes and processes that will see effective ICLT used across the school to maximize student and staff engagement with learning, teaching and school operations.
- Collaborative processes will be further developed to budget and allocate resources, to allow for the formation and professional learning of the staff and the effective development of work programmes, learning resources and related learning approaches to cater for future needs with particular consideration for this school community.
- To ensure that renewal and quality assurance processes have a clear focus on realizing the vision and mission of St. Mark's.