

## Term 2 2015 RE Units

<b>Prep</b>	<p><b><i>How can people know about God?</i></b></p> <p>Within this unit students will investigate two ways in which people can know about God... through scripture and through prayer. Through exploring the stories of Creation found in Genesis the students will discover what these tell us about God as a creative, loving and relational God. They investigate and engage with different methods of prayer as ways to know God, particularly meditative prayer.</p>
<b>Year 1</b>	<p><b><i>Who is Jesus? How was God present in the lives of people in the Bible?</i></b></p> <p>People of the Bible – God was present in the lives of people in the Bible. How do we know that God was with these people? What words or symbols do we see that show us God's presence?</p>
<b>Year 2</b>	<p><b><i>Saying Sorry and forgiving others: How can I continue to build a world of love?</i></b></p> <p>The Year 2 students will analyse and discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. They will make connections between Jesus' teachings and actions and the way members of the Church community live today. They will recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They will explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance.</p>
<b>Year 3</b>	<p><b><i>God's relationship with His people.</i></b></p> <p>In this unit the children will select and use information, ideas and events in texts and prayers attributed to the Saints to express their ideas about God's relationship with people as individuals and communities. They will discover and be able to explain ways in which the Sacraments of Initiation (Baptism, Confirmation and Eucharist) welcome and strengthen people in the Church community. They investigate and participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise, and gain an understanding of the wisdom of prayers attributed to the saints.</p>
<b>Year 4</b>	<p><b><i>Stewardship: Where does stewardship exist in my school and local community?</i></b></p> <p>This unit looks at the concept of stewardship and focuses on particular scriptural passages. It then asks the students to identify how they, their school and their community live out stewardship. This unit is linked with geography unit and the bush neighbours program.</p>
<b>Year 5</b>	<p><b><i>How does the Holy Spirit rock my world?</i></b></p> <p>Within this unit students will investigate the Holy Spirit as in the scriptures. They will pay particular attention to the Holy Spirit in the lives of the Apostles at the time of Pentecost. Students will use some Scriptural texts to explore the titles and images of the Holy Spirit. The Catholic Rite of Confirmation will also be a focus with the students exploring the words, symbols and actions involved. They will connect this Sacrament to the previous unit of being a part of a community of believers. Another area that will be explored will be looking at the gifts of the Holy Spirit, the Decalogue and the Beatitudes in terms of forming a conscience.</p>
<b>Year 6</b>	<p><b><i>Why does justice begin with me?</i></b></p> <p>A Catholic Christian understanding of justice has emerged from the biblical tradition. This rich biblical understanding portrays a just society as one marked by the fullness of love, compassion and peace. Students explore concepts of justice, dignity and social justice. Students investigate the basis of Christian leadership including making connections between Jesus' "New Law" (Matthew 5:17), the works of mercy, Catholic Social Teaching and the way believers live out their faith. Students develop a justice plan to implement across the year for their class, year level or school.</p>