



Year 3

God's people, community

Year Level Description

By the end of Year 3, students express their ideas about God's relationship with people as individuals and communities. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation. Students communicate ideas about the life and teaching of Jesus. They locate and use information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah. Students recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights and acknowledgement of responsibilities, in particular for the poor and disadvantaged. Students demonstrate an understanding of the significance of Church community. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. They identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.

Learning Cycle/ Length	Term 1 Cycle 1	Term 1 Cycle 2	Term 2 Cycle 1	Term 2 Cycle 2	Term 3 Cycle 1	Term 3 Cycle 2	Term 4 Cycle 1	Term 4 Cycle 2
Deep Learning	Express ideas about God's relationship with people as individuals and communities.	Express ideas about God's relationship with people as individuals and communities.	Express ideas about God's relationship with people as individuals and communities.	Recognise how the scriptures provide a foundation for living a moral life.	Demonstrate an understanding of the significance of the Church community.	Demonstrate an understanding of the significance of the Church community.	Communicate ideas about the life and teachings of Jesus.	Communicate ideas about the life and teachings of Jesus.
Surface Learning	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in text including key stories from the Torah.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including images of God by human authors in the Old Testament.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation.	Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life. Identify respect for basic human rights as a foundation for living a moral life.	Explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen the members of the Church community. Identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians	Describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity.	Discuss ideas about the Christian belief that Jesus is the Messiah. Participate respectfully in a variety of prayer experiences, including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation. Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including from	Locate and use information about cultural contexts in which the Gospels were written. Locate and use information about text types by human authors of New Testament texts.

							prayers attributed to the Saints	
Content Descriptions	BEWR4	STOT6	BEHE3	CLMF6 CLMJ4	STOT6 CHLS4 CLPS8	CHPG4 CHCH2	STCW4 BETR5 CLPS8 CLPS9	STNT7 STNT8 CLMJ4
Core Texts	Birth of Jacob God's promise to Jacob Esau sells his birthright	I will never forget you God as potter God speaks to Moses on the mountain		Beatitudes	The Lords supper The baptism of Gentiles Song of the Angels Our Father		Jesus' mission Promise of the Messiah Birth of Jesus the Messiah Purpose of Johns gospel	Scripture Jesus would have known and reflected on A letter from Paul about a key event n Jesus' life
Complementary Texts	God's promise to Isaac The birth of Isaac Moses leads his people out of Egypt Jacobs blessed by Isaac Jacob's name is changed to Israel	God speaks to Elijah God as parent		Commandments God's agreement with Moses and the people The 10 Commandments The fruits of the Holy Sprit Messages of concern for the poor and disadvantaged Inclusion Christian responsibilities	How the early Christian community lived in Jerusalem Once spirit one baptism Psalms of praise Psalms of thanks-giving Prayer at the start and end of Pauls letters		Jesus celebrates the Passover meal Jesus suffers and dies on the cross Resurrection of Jesus John asks about the Messiah Who do you say that I am	Jesus' love commandment Jesus' mission
Explicit Prayer					Glory Be Mass Prayers Creed		Our Father Hail Mary Glory Be	
RLOS	Easter				Sacraments of confirmation Christmas Month of Mary			End of Year Mass