

Year Level Description

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts. In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

Learning Cycle/ Length	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Cycle 7
Deep Learning	Identify ways that faith is shared and strengthened in communities of believers past and present.	Describe the significance of personal and communal prayer and worship.	Identify ways that faith is shared and strengthened in communities of believers past and present.	Identify ways that faith is shared and strengthened in communities of believers past and present.	Explain the action of the Holy Spirit in the lives of believers.	Examine Mary's role as mother of Jesus and mother of the Church.	Describe the significance of personal and communal prayer and worship.
Surface Learning	Describe ways in which believers live according to Jesus' new commandment of charity (love). Describe ways in which believers make and act upon informed moral choices.	Describe the significance of the Eucharist, Psalms and Sabbath rituals and prayers for the lives of believers.	Use the features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	Locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including	Analyse information from a variety of texts including Scriptural references to the Holy Spirit Analyse the words, symbols and actions of the Catholic Rite of Confirmation.	Analyse elements and features of some Marian prayers including the Hail Mary, the Litany of Mary of Nazareth and the Rosary. Describe the role of Marian prayer in the lives of believers past and present.	Participate respectfully in meditative prayer practices and experiences including praying with Rosary Beads. Participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially

				Indigenous communities. Describe the significance of the wisdom writings of the Saints including St Mary of the Cross for communities of believers.			the Hail Mary, the Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras
Content Descriptions	CLMJ6 CLMF9	STOT9 BEWR6 BEHE5	STNT12 STNT13	CHCH4 STCW6	BETR7 CHLS7 BEHE5	CHPG6 CLPS14 STNT13 CLPS15	CLPS14 CLPS15
Core Texts	The Greatest Commandment – Deuteronomy 6:4-5; Leviticus 19:1-3, 9-18 Galatians 5:14; Romans 13:8-10; James 2:8 The true kinsmen of Jesus - Mark 3:31-35 On Faith and Good Works - James 2:14-17	The Shema - Deuteronomy 6:4-9; 11:13-21 Clothing worn by observant Jewish men - Numbers 15:37-41; Luke 8:44 Hannah’s prayer - 1 Samuel 2:1-10 Jesus quotes The Shema - Mark 12:28-30	Investigate how each Gospel author begins John 1:1-17; Luke 1:1-4 Matthew 1:1-17 Mark 1:1-8 Infancy narratives in the Gospels of: Luke - Announcement to Mary - Luke 1:26-38 Birth of Jesus - Luke 2:1-14 Visit of Shepherds - Luke 2:15-20		The story of Pentecost - Acts 2:1-15 Fruit of the Spirit - Galatians 5:22-23 The Spirit of God - 1 Corinthians 2:9-13	The Annunciation - Luke 1:26-38 Mary visits Elizabeth - Luke 1:39-56 The birth of Mary’s son Jesus - Matthew 1:18-25 The birth of Mary’s son Jesus - Luke 2:1-7 Mary and Joseph flee to Egypt with	

	<p>“This is my commandment...” - John 15:9-17;</p> <p>Living love authentically - 1 Corinthians 13:1-13</p>	<p>Mary’s song of praise to God - Luke 1:46- 56</p> <p>Allow students to select a Psalm of Lamentation, Thanksgiving and Praise for prayer.</p>	<p>Matthew - Announcement to Joseph - Matthew 1:18-25</p> <p>Visit of Magi - Matthew 2:1-12</p> <p>Flight to Egypt - Matthew 2:13-15</p> <p>The resurrection narratives Matthew 28:1-10 Mark 16:1-8 and 9-14 (longer ending) Luke 24:1-44; John 20:1-29</p>			<p>Jesus -Matthew 2:13-21</p> <p>The family of Jesus – Mark 3: 31-35</p> <p>Mary witnesses the crucifixion - John 19:25-27</p> <p>Mary is part of the community in Jerusalem - Acts 1:13-14</p>	
Complementary Texts	<p>The Beatitudes - Luke 6:20-36; Matthew 5:1-12</p> <p>The Greatest Commandment - Matthew 22:34-40; Mark 12:28-31 Luke 10:25-28</p> <p>Parable of the two sons - Matthew 21:28–32</p> <p>Parable of Unforgiving Servant -</p>	<p>Lamentation - Psalms 3-7; Psalms 25-28</p> <p>Thanksgiving - Psalms 30, 32, 34, 65-68; 75, 116, 118</p> <p>Praise - Psalms 95-100; 144-150; 113, 114</p> <p>The Lord’s Prayer - Matthew 6:9-15; Luke 11:1-4</p>	<p>The Beatitudes - Matthew 5:1-12; Luke 6:20-36</p>		<p>Gifts of the Spirit - Isaiah 11:1-3</p> <p>Fruit of the Spirit - 1 Corinthians 12:6-12; Romans 12:3-8; Ephesians 1:13-14; Colossians 1:7-12</p> <p>Conversion of Saul - Acts 9:1-19</p> <p>Baptism of Cornelius - Acts 10:44-49</p>	<p>Mary takes Jesus to the Temple - Luke 2:21-38</p> <p>Mary and Joseph lose Jesus during Passover in Jerusalem - Luke 2:41-52</p> <p>Jesus is rejected at Nazareth - Luke 4:16-30</p> <p>The family of Jesus visit him during his</p>	

	<p>Matthew 18:21–35</p> <p>Gentiles living the law - Romans 2:14-15</p> <p>The Last Judgement - Matthew 25:35-40</p> <p>Jesus' new commandment of love - John 13:34-35; Matthew 22:36-40; Romans 13:8-10</p> <p>Jesus Blesses Children - Luke 18:15-17</p>				<p>Paul baptises twelve men in Ephesus - Acts 19:1-12</p> <p>Fire - Matthew 3:11-12; Acts 2:1-4 (transforming, creating, energising)</p> <p>Dove - Luke 3:21-22</p> <p>Water - John 7:37-39 (initiating, baptising)</p> <p>Wind - Acts 2:1-4; John 3:8 - (refreshing, life force; breath of God, Ruah)</p> <p>Paraclete - John 14:16-17, 25-26; 15:26-27, 16:7 (counselling, advocate)</p> <p>Helper/comforter - Acts 1:4-5, 8</p>	<p>ministry - Luke 8:19-21</p> <p>The family of Jesus visit him during his ministry - Matthew 12:46-50</p> <p>Jesus is rejected at Nazareth – Matthew 13:53-58</p> <p>Wedding at Cana - John 2: 1-12</p>	
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					Spirit of adoption - Romans 8:14-17, 22-24, 26-27 (becoming a child of God)		
Explicit Prayer						Hail Mary The Litany of Mary of Nazareth The Rosary	Hail Mary The Litany of Mary of Nazareth The Rosary
RLOS	Easter LENT Easter Appeal		St Mark's Day				Month of Rosary